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Rules Committee Still Holding Up Action on Housing

The House Rules Committee still refuses to permit the Housing Bill (the House version of S. 4035) to go to the House floor for action. Unless the committee changes its attitude and grants such permission within the next three or four days, there will be no housing legislation at this session of Congress.

The results would be that there will be no possibility of initiating a program of loans for academic buildings, and there will be no new funds for the existing College Housing Loan Program until sometime in the spring of 1959. The amount remaining for allocation as of August 1, according to an announcement from the Community Facilities Administration, was only $11,720,000.

The Rules Committee is composed of the following House members:

Democrat	Republican
Howard W. Smith, Virginia	Leo E. Allen, Illinois
William M. Colmer, Mississippi	Clarence J. Brown, Ohio
Ray J. Madden, Indiana	Henry J. Latham, New York
James J. Delaney, New York	Hugh Scott, Pennsylvania
James W. Trimble, Arkansas	
Horace Thornberry, Texas	
Richard Bolling, Missouri	
Thomas P. O'Neill, Jr., Massachusetts	

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House Eliminates Scholarships From The Education Bill

The House of Representatives on August 8 passed its version of the National Defense Education Act, H.R. 13247, after eliminating the program of undergraduate scholarships and increasing the amount of money authorized for student loans. Other provisions remain as described in this Bulletin, Vol. VII, Nos. 23 and 28.

Action on the companion measure, S. 4237, (see this Bulletin, Vol. VII, No. 28) may come in the Senate today, unless controversy arises to cause extended debate. If the Senate approves a scholarship plan, there is still a chance that some program may be placed in the final version of the bill by Senate and House conferees.

Amendment Offered On Tax Exemption

Senator Edward J. Thye of Minnesota on August 7 introduced in the Senate amendments which would restore to H. R. 7125 the provisions granting excise tax exemptions to nonprofit educational institutions (see this Bulletin, Vol. VII, No. 26), and gave the following supporting statement:

"I was disturbed to find that the Senate Finance Committee has recommended the adoption of amendments which would delete the provisions of House bill 7125 which grant excise-tax exemptions to nonprofit education organizations. This bill, as passed by the House of Representatives, would grant to nonprofit educational institutions exemption from the retailers' excise taxes, from manufacturers' excise taxes, and from excise taxes on communications and the transportation of persons and property. These tax exemption provisions would be deleted from the bill, if the amendments proposed by the Senate Finance Committee were to be accepted en bloc.

"At the time when House bill 7125 is considered, it is my intention to ask that the committee amendments which would deny this tax exemption be rejected, and that in this respect the bill be passed by the Senate in the form in which it was passed by the House of Representatives."

In support of his action, he quoted messages from representatives of four Minnesota colleges, including information supplied through this Bulletin.

Book Discusses Campus Tensions

Faculty-Administration Relationships, just published by the Council, is a collection of papers and selected comments from a conference that sought to shed light on the nature and sources of tensions between faculties and administrators. With the idea that many specialized fields have contributions to make to the analysis and understanding of academic administration, the Commission on Instruction and Evaluation invited to the conference, in addition to other special guests, well-known spokesmen from the behavioral sciences, industrial organization and relations, labor relations, and public administration. The papers presented by these leaders, in addition to careful analyses from "The President's Perspective" by Logan Wilson of the University of Texas and from the "Faculty View" by Professor-Emeritus Loren C. Petry, taken together with the discussion that followed, make interesting and informative reading.

Copies of the book, edited by Frank C. Abbott, are being sent to heads of institutional members and to secretaries of constituent members of the Council. Additional copies may be obtained from the Publications Division of the Council at $1.00.

Cooperative Research Program is Described

Seventy-eight projects started during the first year of the Cooperative Research Program are described in a new publication by the Office of Education. Seventy-two of these educational research projects were undertaken by 30 colleges and universities, and the other 6 by State departments of education, the report discloses.

The Cooperative Research Program began in July, 1956, under a congressional appropriation of $1,020,190. Most projects the first year were for research on education of the mentally retarded, since two-thirds of the original appropriation was designated for that purpose. The remaining projects concerned identifying and developing unusual talent, educational aspects of juvenile delinquency, staffing schools and colleges, and other educational problems. Research proposals submitted by colleges, universities, and State departments of education are reviewed by the Office of Education Research Advisory Committee.

Copies of the report may be obtained from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C., at 25 cents.

41ST ANNUAL MEETING
PALMER HOUSE

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